By the end of year 1…

MATHEMATICS

- [ ] Develop confidence with number sequences to & from 100 by ones from any starting point. Skip count by twos, fives & tens starting from zero
- [ ] Recognise, model, read, write & order numbers to at least 200. Locate these numbers on a number line
- [ ] Count collections to 100 by partitioning numbers using place value
- [ ] Represent & solve simple addition & subtraction problems using a range of strategies including counting on, partitioning & rearranging parts
- [ ] Recognise & describe one-half as one of two equal parts of a whole
- [ ] Recognise, describe & order Australian coins according to their value
- [ ] Investigate & describe number patterns formed by skip counting & patterns with objects
- [ ] Measure & compare the lengths & capacities of pairs of objects using uniform informal units
- [ ] Tell time to the half-hour
- [ ] Describe duration using months, weeks, days & hours
- [ ] Recognise & classify familiar two-dimensional shapes & three-dimensional objects using obvious features
- [ ] Give & follow directions to familiar locations
- [ ] Identify outcomes of familiar events involving chance & describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'
- [ ] Choose simple questions & gather responses
- [ ] Represent data with objects & drawings where one object or drawing represents one data value. Describe the displays.

ENGLISH

- [ ] Understand that people use different systems of communication to cater to different needs & purposes & that many people may use sign systems to communicate with others
- [ ] Understand that language is used in combination with other means of communication, for example facial expressions & gestures to interact with others
- [ ] Understand that there are different ways of asking for information, making offers & giving commands
- [ ] Explore different ways of expressing emotions, including verbal, visual, body language & facial expressions
- [ ] Understand that the purposes texts serve shape their structure in predictable ways
- [ ] Understand patterns of repetition & contrast is simple texts
- [ ] Recognise that different types of punctuation, including full stops, question marks & exclamation marks, sign sentences that make statements, ask questions, express emotion or give commands
- [ ] Understand concepts about print & screen, including how different types of texts are organised using page numbering, tables of context, headings & titles, navigation buttons, bars & links
- [ ] Identify the parts of a simple sentence that represent 'What's happening?', 'What state is being described?', 'Who or what is involved?' & surrounding circumstances
- [ ] Explore difference in words that represent people, places & things (nouns, including pronouns), happenings & states (verbs), qualities (adjectives) & details such as when, where & how (adverbs)
- [ ] Compare different kinds of images in narrative & informative texts & discuss how they contribute to meaning
- [ ] Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal & informal terms of address in different contexts
- [ ] Manipulate phonemes in spoken words by addition, deletion & substitution of initial, medial & final phonemes to generate new words
- [ ] Use short vowels, common long vowels, consonant diagraphs & consonant blends when writing, & blend these to read single syllable words
- [ ] Understand that a letter can represent more than one sound & that a syllable must contain a vowel sound
- [ ] Understand how to spell one & two syllable words with common letter patterns
- [ ] Recognise & know how to use simple grammatical morphemes to create word families
- [ ] Use visual memory to read & write high-frequency words
- [ ] Segment consonant blends or clusters into separate phonemes at the beginnings & ends of one syllable words

This is to be used as a guide only.
All children learn at a different pace and in different ways.
Summarised from: https://www.australiancurriculum.edu.au/