



By the end of year 2...

MATHEMATICS

- Investigate number sequences, initially those increasing & decreasing by twos, threes, fives & ten from any starting point, then moving to other sequences.
- Recognise, model, represent & order numbers to at least 1000
- Group, partition & rearrange collections up to 1000 in hundreds, tens & ones to facilitate more efficient counting
- Explore the connection between addition & subtraction
- Solve simple addition & subtraction problems using a range of efficient mental & written strategies
- Recognise & represent multiplication as repeated addition, groups & arrays
- Recognise & represent division as grouping into equal sets & solve simple problems using these representations
- Recognise & interpret common uses of halves, quarters & eighths of shapes & collections
- Count & order small collections of Australian coins & notes according to their value
- Describe patterns with numbers & identify missing elements
- Solve problems by using number sentences for addition or subtraction
- Compare & order several shapes & objects based on length, area, volume & capacity using appropriate uniform informal units
- Compare masses of objects using balance scales
- Tell time to the quarter-hour, using the language of 'past' & 'to'
- Name & order months & seasons
- Use a calendar to identify the date & determine the number of days in each month
- Describe & draw two-dimensional shapes, with & without digital technologies
- Describe the features of three-dimensional objects
- Interpret simple maps of familiar locations & identify the relative positions of key features
- Investigate the effect of one-step slides & flips with & without digital technologies
- Identify & describe half & quarter turns
- Identify practical activities & everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' & identify some events as 'certain' or 'impossible'
- Identify a question of interest based on one categorical variable. Gather data relevant to the question
- Collect, check & classify data
- Create displays of data using lists, table & picture graphs & interpret them

ENGLISH

- Understand that spoken, visual & written forms of language are different modes of communication with different features & their use varies according to the audience, purpose, context & cultural background
- Understand that language varies when people take on different roles in social & classroom interactions & how the use of key interpersonal language resources varies depending on context
- Identify language that can be used for appreciating texts & the qualities of people & things
- Understand that different types of texts have identifiable text structures & language features that help the text serve its purpose
- Understand how texts are made cohesive through language features, including word associations, synonyms, & antonyms
- Recognise that capital letters signal proper nouns & commas are used to separate items in lists
- Know some features of text organisation including page & screen layouts, alphabetical order, & different types of diagrams, for example timelines
- Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses usually linked by a coordinating conjunction
- Understand that nouns represent people, places, concrete objects & abstract concepts; that there are three types of nouns: common, proper & pronouns; & that noun groups/phrases can be expanded using articles & adjectives
- Identify visual representations of characters' actions, reactions, speech & thought processes in narratives, & consider how these images add to or contradict or multiply the meaning of accompanying words
- Understand the use of vocabulary about familiar & new topics & experiment with & begin to make conscious choices of vocabulary to suit audience & purpose
- Orally manipulate more complex sounds in spoken words through knowledge of blending & segmenting sounds, phoneme deletion & substitution in combination with use of letters in reading & writing
- Understand how to use knowledge of diagraphs, long vowels, blends & silent letters to spell one & two syllable words including some compound words
- Build morphemic word families using knowledge of prefixes & suffixes
- Use knowledge of letter patterns & morphemes to read & write high-frequency words & words whose spelling is not predictable from their sounds
- Use most letter-sound matches including vowel diagraphs, less common long vowel patterns, letter clusters & silent letters when reading & writing words of one or more syllable
- Understand that a sound can be represented by various letter combinations

This is to be used as a guide only.

All children learn at a different pace and in different ways.

Summarised from: <https://www.australiancurriculum.edu.au/>